

# Activité orale

## Travail à deux : Qu'est-ce qu'on a aujourd'hui ?

Work in pairs. Using document B, prepare a mock timetable for two or three days of the week and a blank timetable. Your partner will do the same. Pretend that you can't find your timetable and ask your partner for the times and subjects. Fill them in on your blank timetable, then check with your partner to make sure you have noted the subjects and times correctly.

**Example:**

**Student A :** Qu'est-ce qu'on a à huit heures ?

**Student B :** À huit heures on a histoire-géo.

**Student A :** Qu'est-ce qu'on a à quatorze heures ?

**Student B :** À quatorze heures on a sciences.

*Use this space for your notes.*

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## Document B

### Emploi du temps - élève de 3<sup>ème</sup>

	lundi	mardi	mercredi	jeudi	vendredi	samedi
8 h						
9 h						
10 h						
11 h						
12 h	D é j e u n e r / R é c r é a t i o n					
13 h	D é j e u n e r / R é c r é a t i o n					
14 h						
15 h						
16 h						

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